



**Academic Session: 2020-21**  
**Choice of Performing Arts and Life Skills in Grade VI**

Dear Parents

We welcome your ward to Grade VI. In the forthcoming year, we will offer your ward a choice of one of the following performing arts:

**Visual Art Indian Vocal Guitar Jazz Dance Theatre Chess Design Thinking Activity**

Classes for the above will be held once a week.

**Visual Art:** Visual Art is aimed at enhancing a student's observational skills and helping them learn to handle different mediums. It develops and moves further from the skills taught in Grade VI. During the year, students will sketch human figures and animals in detail. They will also undertake a nature study to understand 3-D aspects. All these components will culminate in the students creating a composition. Canvas painting with various mixed mediums will also be introduced to our young artists.

**Indian Vocal:** Music – a performing art that helps develop aesthetic sense in young people so that they are able to appreciate music. In the new academic session, students of Indian Vocal will learn raga based songs and some basic ragas, such as Bhopali, Bhairav, Yaman, etc. Alankars based on different taals and different ragas will be taught. Students will also be taught folk songs, patriotic songs and some seasonal songs. The history of Indian music will also be discussed. They will be acquainted with musical instruments and given information about renowned musicians and singers as well.

**Guitar:** The objective of the guitar classes in Grade VII is to enable students to develop an interest in western music. The class will be structured to achieve a level, where a student can perform at an amateur platform both in and outside school. However, an individual's progress is largely dependent upon his aptitude, sincerity, effort and attendance in every class. Their instruments must be brought to every class without fail. Through the year, 2–3 songs such as 'Alice' and 'Top of the World' with their basic music treatment, i.e, chord structure, interlude and prelude will be taught.

**Jazz Dance:** The jazz class is fast paced and grooms the dancers for giving wonderful performances. This genre of dance uses music with strong back beat and brings a lot of passion and rhythm into it. It also introduces students to various styles of jazz dancing, such as American, funk and street. It takes elements from different dance techniques, such as hip hop and free style dancing. Throughout the year, exercises will be done to improve students' posture, balance, strength and co-ordination.

**Theatre:** The theatre class will teach the students how to perform on stage,. Aspects of theatre, especially improvisation, help young students to understand how to appraise situations, think outside the box and be more confident while going into unfamiliar situations. Students learn to trust their ideas and abilities. Confidence gained from learning performing arts applies to school, career and life. They improve students' verbal and non-verbal communication, vocal projection, articulation, tone of speech and expression. Moreover, their listening and observation skills are developed.

**Chess:** It is a game of strategy and tactics. It is played between two players on an 8x8 chequered board. The game promotes lifelong mental health and offers several other benefits.

Chess enhances one's creativity, strategy planning, problem-solving skills as well as spatial skills. It improves their memory as well. A child could even achieve an international rating and wide recognition. International ratings help students get scholarships and college admission under sports quota.

**Design Thinking Activity:** The objective of Design Thinking is to foster curiosity, creativity and imagination in young minds and inculcate skills, such as computational thinking, adaptive learning, physical computing, etc. Students will get a chance to work with tools and equipment to understand the 'what', 'how' and 'why' of STEM (Science, Technology, Engineering and Math). Activities based on Robotics, basics of circuits and coding leading to 3D printing will be covered. Students will be encouraged and expected to work on individual or group projects and participate in relevant contests.

We would request you to return the attached form by **Friday, 24<sup>th</sup> January 2020**. Please discuss this with your ward, and send it back to the Class Teacher clearly mentioning the activity which your ward would like to take during 2020-21.

Also please note that should your ward choose Visual Art, Theatre or Design Thinking Activity then you will be charged Rs 350/- in the next fee bill towards the material that the student will be provided throughout the year in the school.

We look forward to an enriching and eventful academic session.

With regards

Richa Sharma Agnihotri  
Principal



**SANSKRITISCHOOL**  
**Dr. S. RadhakrishnanMarg**  
**New Delhi**

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Class Teacher

My ward \_\_\_\_\_ of class \_\_\_\_\_ section \_\_\_\_ would like to choose the following performing art in the forthcoming academic session. (Please ✓ )

- Indian Vocal    Guitar    Jazz Dance    Theatre    Chess    Visual Art
- Design Thinking Activity

Please charge Rs 350 in the next fee bill towards charges for Visual Art/ Theatre material/ Design Thinking Activity.

With regards,

Signature of parent: \_\_\_\_\_

Name of parent: \_\_\_\_\_